

Year 4

# Quarterly Report

July August September 2020

## Title III

# “Strengthening Institutions”

## Grant



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Title III Staff:

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## Year 4: Fourth Quarter Report 2020

### Background Information

In the introduction of the Title III grant, the strengths and weaknesses of the institution were identified to give background information. This information was used to identify the grant objectives.

### Objectives

The Title III grant objectives are:

1. Increase student graduation rate.
2. Increase fall-to-fall retention.
3. Improve student and faculty satisfaction with advising.
4. Increase occupational advisory committees' satisfaction with career technical curricula.
5. Increase the number of career technical students attaining in-field employment.
6. Increase the number of students enrolled in career programs.

### Coaching Strategies

Task 1: (Coaches make outreach contacts.) *On-Going*

- Revised Scholarship page.
- Assisted students with course concerns (time management and financial assistance).
- Contacted students referred by instructors and administrators.
- Contacted students with low grades and not logging in to online courses.
- Accessed Aviso to mark notes and verify student contact information.
- Emailed/responded to students in caseload.
- Contacted students to gather employment update information.
- Revised and updated student resources.
- Assisted faculty and staff with registration.
- Revised and distributed flyers on campuses.
- Welcomed new students online and in person.
- Assisted with the "Welcome Back" luncheon on the Andalusia and MacArthur Campuses.
- Made 450 key engagements during the quarter.

Task 2: (Coaches provide 3+ meetings with each student interested in participating.)  
*On-Going*

- Closed all open Aviso alerts to meet coached contact goal.
- Assisted students with employment documents.
- Made 33 coached contacts during the quarter.

Task 3: (Coaches provide resource information to students based on students' expressed barriers.) *On-Going*

- Success coaches contacted local agencies to update Resource Manual information.

### Advising Strategies

Task 1: (Pilot ORI101 Health majors section.) *Completed*

Task 2: (On-Campus Advising and Retention professional development scheduled.) *Completed*

- Career technical faculty received retention professional development via Zoom on August 28, 2020, provided by Amarillo College's Vice President of Strategic Initiatives.

Task 3: (Redesign Orientation Course for career technical majors with new course outlines, syllabi, and materials.) *Completed*

- Orientation courses were provided for the career technical programs.

### New Program Development Strategies

Task 1: (First year Physical Therapist Assistant courses piloted.) *Year Five (5) Task; Program Development continues*

- Confirmed equipment purchase order list.
- Scheduled July and August PTA Information Sessions.
- Posted Summer 2020 Distance Education Survey announcement and link in BIO 120 course.
- Continued restructuring course content related to course placement changes.
- Began restructuring course content and objectives related to course placement changes; Program Mission Statement; Standard 1A, 1B; Student Handbook/Clinical Education Handbook (grading policies, probation, program dismissal).
- Updated curriculum summary document.
- Continued to develop narrative drafts for the Application for Candidacy.
- Met with Greenville campus librarian to discuss program resources.
- Researched additional resources to request for the program and submitted to library staff.
- Completed CAPTE Clinical Education Placements Table with all current agreements/LOIs.
- Continued development of the Skill Competency List and Skill Check Rating Sheets.
- Continued development of course outlines/objectives for objective assessment portion of COOF.

- Completed all rubrics/assignments and updated the Course Outline for PTA 100 and PTA 202.
- Uploaded documents, assignments and rubrics into Canvas for PTA 100 and PTA 202 and organized modules.
- Began development of General Information, Faculty Information, and Course Information for entry into CAPTE Portal.

Task 2: (Faculty participate in professional development.) *On-Going*

- Registered for Six Red Marbles' Faculty Success: Self-Paced Professional Development Modules.
- Completed CEU Course: "On-field and Sideline Evaluation of Concussion".
- Completed CEU Course: "Application of the ICF to the Provision of School-based PT Services".
- Completed Leadership 101.
- Completed CEU Course: "Wheelchair Seating for Kids: What's Different?".
- Completed CEU Course: "Introduction to Autism Spectrum Disorder".
- Completed CEU Course: "Congenital Heart Disease: Rehab Considerations for the Pediatric Population".
- Completed REMOTE: The Connected Faculty Summit.
- Attended Course Hero Virtual Education Summit 2020.
- Completed IPEC Webinar: "Practice and Policy in a Pandemic: Accreditation, Regulations, Future Implications".
- Attended via Zoom CAPTE Self-Study Workshop Sessions 1, 2, and 3.
- Attended via Zoom CAPTE Developing Program Workshop -Sessions 1, 2, and 3.

Task 3: (Industrial Networking Option developed with input from DACUM panels.)  
*On-Going*

- Industrial electronics instructors continue to redesign the curriculum incorporating networking courses.

Task 4: (Students recruited to Industrial Networking Option.) *On-Going*

- College Recruiter, Public Information Officer/Marketing Director, instructors, and staff continue to recruit students for all the technical programs.

Task 5: (Conduct formative evaluation.) *On-Going*

Task 6: (Conduct summative evaluation.) *On-Going*