

Year 4

Quarterly Report

October November December 2019

Title III

“Strengthening Institutions”

Grant



Lurleen B. Wallace
Community College

Title III Staff:

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Year 4: First Quarter Report 2019

Background Information

In the introduction of the Title III grant, the strengths and weaknesses of the institution were identified to give background information. This information was used to identify the grant objectives.

Objectives

The Title III grant objectives are:

1. Increase student graduation rate.
2. Increase fall-to-fall retention.
3. Improve student and faculty satisfaction with advising.
4. Increase occupational advisory committees' satisfaction with career technical curricula.
5. Increase the number of career technical students attaining in-field employment.
6. Increase the number of students enrolled in career programs.

Coaching Strategies

Task 1: (Coaches make outreach contacts.) *On-Going*

- Success coaches continue to make coaching outreach contacts on the Andalusia, MacArthur, and Greenville Campuses.
- Success coaches attended the Career Fair on the MacArthur Campus. Employers from companies in the College's service area including healthcare employers were present. Several employers were interested in hiring students to fill job vacancies.
- Coaching sessions during this quarter included course attendance, academic performance, goal setting, time management, deadlines, and basic course questions.
- Andalusia Success Coach attended the *Fall Showdown* to connect with students.
- MacArthur Success Coach attended the Peanut Boil & Costume Contest to connect with students.

Note: The Andalusia and MacArthur Campus Success Coaches resigned from their positions during the first quarter of Year Four to accept counseling-related positions.

Task 2: (Coaches provide 3+ meetings with each student interested in participating.) *On-Going*

- Andalusia and MacArthur success coaches continue to actively coach students on all campuses.

Task 3: (Coaches provide resource information to students based on students' expressed barriers.)

- The Resource Manual was uploaded to Aviso to give students access to resources.

Advising Strategies

Task 1: (Pilot ORI101 Health majors section.) *Completed*

- Three pilot orientation sections of Health disciplines were developed for fall 2019 semester. One course was offered on each campus—Andalusia (taught by Emergency Medical Services Program Director), MacArthur (taught by Nursing Division Chair), and Greenville (taught by Physical Therapist Assistant Program Director). All three sections were filled to capacity, serving over 25 students in each section.

Task 2: (On-Campus Advising and Retention professional development scheduled.) *On-Going*

- Title III staff continue to plan this on-campus event.

Task 3: (Redesign Orientation Course for career technical majors with new course outlines, syllabi, and materials.) *On-Going*

- The Title III Activity Director is a member of the QEP Committee which is redesigning the orientation course for career technical majors.

New Program Development Strategies

Task 1: (First year Physical Therapist Assistant courses piloted.) *Year 5 Task; Development continues*

- CAPTE, accrediting agency for PTA program, has scheduled LBW's first cohort to begin PTA courses summer 2021.
- Public Information Officer/Marketing Director assisted the Title III staff with developing a PTA flyer to distribute to potential PTA students. The flyers were also distributed at the Butler County Career Fair held on the Greenville Campus and the Butler County Career Academy Information Session.
- Title III Activity Director updated the PTA Website to include a list of the prerequisites for the program and a timeline for program implementation.
- PTA Program Director and Title III Activity Director provided a PTA Information Session for the Butler County Career Academy Health Sciences program. There were seven students interested in the PTA program, and all students who attended received a Certificate of Attendance.
- Title III Activity Director and PTA Program Director met with the Associate Dean of Institutional Effectiveness & Quality to discuss the PTA Assessment Plan. The mission and vision statements for the program, student and faculty objectives, and outcomes were also reviewed.
- PTA Program Director provided a PTA update at the August College-wide meeting to update the College on the development of the program.

- Title III Staff, PTA Program Director, and the Allied Health Division Chair met several times during the quarter to review drafts of the standards developed thus far.
- Title III Activity Director and Title III Coordinator participated in several PTA planning meetings with the Division Chair for Allied Health and the PTA Program Director. The meetings included drafting the CAPTE standard drafts and policies and procedures.
- Title III Activity Director completed a draft of the PTA Student Handbook.

Task 2: (Faculty participate in professional development.)

- On October 2, 2019, the Alabama Community College System hosted a professional development day for full-time Health faculty. The event, was titled “Laser Focused on the Student Experience - Because It Matters” and was held at the Jefferson State Community College - Clanton/Chilton Campus. The opening session featured Dr. John Roueche, a nationally renowned expert in community college leadership. Dr. Roueche gave an inspiring speech on the faculty role in student success. Dr. Graham L. Sisson, Jr.—Executive Director State of Alabama Governor’s Office on Disability presented on “Accurately Defining Essential Eligibility Criteria for Core Programs”. After lunch, each health science division participated in round table discussions. The PTA Program Director, Allied Health Division Chair, Title III Activity Director, and Title III Coordinator attended the event.
- Title III Activity Director attended the CAPTE Self-Study workshop in Bellevue, Washington on October 15th-18th. The workshop was beneficial in providing information on the correct process of presenting data and assessments for the self-study that will be due fall semester 2021.

Task 3: (Industrial Networking Option developed with input from DACUM panels.)

- Advanced Manufacturing Division Chair/Industrial Electronics instructor presented the new Industrial Electronics option to the Instructional Council on October 21, 2019. The Council approved the ILT course changes. This option will allow for a more versatile and skilled graduate for the workforce. The target date to submit the ACCS application is December 2019.

Task 4: (Students recruited to Industrial Networking Option.) *On-Going*

- The College Recruiter, instructors, and others continue to recruit students for all the technical programs. industrial electronics program.

Task 5: (Conduct formative evaluation.) *On-Going*

Task 6: (Conduct summative evaluation.) *On-Going*