

Year 2

Quarterly Report

July August September 2018

Title III

“Strengthening Institutions”

Grant



Title III Staff:

Tammye Merida, Title III Coordinator

Mary Ann Hudson, Activity Director

Tiffany Bradshaw, Administrative Assistant

Year Two: Fourth Quarter Report 2017-2018

Background Information

In the introduction of the Title III grant, the strengths and weaknesses of the institution were identified to give background information. This information was used to identify the grant objectives.

Objectives

The Title III grant objectives are:

1. Increase student graduation rate.
2. Increase fall-to-fall retention.
3. Improve student and faculty satisfaction with advising.
4. Increase occupational advisory committees' satisfaction with career technical curricula.
5. Increase the number of career technical students attaining in-field employment.
6. Increase the number of students enrolled in career programs.

Coaching Strategies

Task 1: (Employ 2 coaches and establish offices on Andalusia and Opp Campuses.)

Completed

- Natalie Darden-Ray, Success Coach (Andalusia Campus)
- Beth Harold, Success Coach (MacArthur Campus)

Task 2: (Coaches trained by Coaching Service Provider.) *On-Going*

- The success coaches continue to receive coaching updates from Aviso and Title III Activity Director.

Task 3: (Coaching service and grant coaches make outreach contacts.) *On-Going*

- The success coach on the Andalusia Campus assisted with the LBWCC Experience on the Andalusia and Greenville Campuses, fall registration push, student scholarship searches, Saints Move In Day (Saints Hall), Club Breakfast, and Fall 2018 Semester Meet & Greet. Ms. Ray also attended a QPR (Question, Persuade, and Refer) program held by South Central Alabama Mental Health and provided coaching assistance to the students on the Greenville Campus.
- The success coach on the MacArthur Campus contacted potential technical students to enroll fall semester, attended QPR (Question, Persuade, and Refer) program held by South Central Alabama Mental Health, assisted students with Orientation 101 course, and provided coaching assistance to the students on the Greenville Campus.

Task 4: (Coaching service and grant coaches provide 3+ meetings with participating students.) *On-Going*

- The coaches reached the goal of actively coaching over 40 students.

Advising Strategies

Task 1: (Pilot ORI STEM Orientation section.) *Completed*

Task 2: (Success Coaching introduced to students in Orientation.) *Completed*

Task 3: (Faculty advisors participate in professional development.) *Completed*

Task 4: (Redesign Orientation Course for Business, Humanities, and Social Science majors with the new course outlines, syllabi, and materials.) *Completed*

- Fall semester, the Business, Humanities, English, and Social Science faculty members offered eight (8) redesigned orientation sections.

New Program Development Strategies

Task 1: (Industrial Systems courses piloted.) *Completed*

- In Year Two, the program enrolled 66 students in the Industrial Systems option.

Task 2: (Electronics faculty participate in professional development.) *Completed*

Task 3: (Electromechanical option developed with input from DACUM panels.) *Completed*

Task 4: (Students recruited to the Electromechanical degree option.) *On-Going*

The Industrial Electronics Department offered the Electromechanical degree option in Year Two, enrolling 14 students. Students enrolled in the Industrial Electronics program before the implementation of the new options registered for the revised Electromechanical Hydraulics and Pneumatics course (ILT169) during the reporting year, generating 21 credit hours.

Task 5: (Physical Therapist Assistant Program.) *On-Going*

The LBWCC PTA program application was presented at the Alabama Commission on Higher Education (ACHE) meeting on June 8, 2018. The Dean of Instruction, Title III Activity Director, and Title III Coordinator attended the meeting. ACHE approved the program application, and the Dean of Instruction received official written approval on June 20, 2018.

The PTA Program Director completed nine (9) semester hours of education theory and foundation coursework.

The Physical Therapist Assistant (PTA) Program Director began employment on July 9, 2018. The Division Chair for Allied Health oriented the PTA Program Director on the College's Policies and Procedures for new employees. During the month of July, the Title III Activity Director held several meetings with the PTA Program Director to:

- Review the new program development process and status update including CAPTE (accrediting agency) review cycles and general process for accreditation.
- Review the structure/organization of PTA programs, clinical handbooks, mission and vision statement development, and philosophy statements to establish the new program.
- Review CAPTE accreditation documents, website, accreditation standards, and complete Program Director narrative for CAPTE submission.

The Intent to Seek Accreditation and Needs Assessment were emailed to CAPTE on August 1, 2018. CAPTE staff approved the initial submission; however, an onsite visit will confirm final approval.

The Notification of Employment of the PTA Program Director was emailed to CAPTE on August 7, 2018. CAPTE staff approved the submission.

The College's SACSCOC Liaison submitted a prospectus to SACSCOC on June 28, 2018.

The PTA program was an action item on the Alabama Community College System's Board of Trustees August 8, 2018, agenda. The Dean of Instruction, Title III Activity Director, and Title III Coordinator attended the meeting. The Board of Trustees approved the Associate in Applied Science Physical Therapist Assistant program for LBW Community College.

The PTA Program Director attended the New Instructor Workshop at Shelton State Community College in Tuscaloosa August 8 - 10, 2018.

The Conflict of Interest form was submitted through the CAPTE portal on August 28, 2018.

Physical Therapist Assistant—Status

LBW Community College

Graduation from a physical therapist assistant education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

Lurleen B. Wallace Community College is seeking accreditation of a new physical therapist assistant education program from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on **December 1, 2020**. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the technical phase of the program; therefore, no students may be enrolled in technical courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.

The Title III Activity Director met with the PTA Program Director during the month of August and September to discuss the following:

- Program mission statement draft for CAPTE requirement 1A
- Program equipment and supplies purchases
- Alabama Community College System (ACCS) draft for Plans of Instruction for PTA courses
- Textbooks and instructor resources required for curriculum development

Evaluation Strategies

Task 1: (Conduct formative evaluation.) *On-Going*

- Quarterly reports are posted on the LBWCC Website.

Task 2: (Conduct summative evaluation.) *On-Going*

- The summative evaluation will be completed by the Title III Evaluation Committee in January, 2019.