

Year 2  
Quarterly Report

April May June 2018

**Title III**

**“Strengthening Institutions”**

**Grant**



Title III Staff:

Tammye Merida, Title III Coordinator

Mary Ann Hudson, Activity Director

Tiffany Bradshaw, Administrative Assistant

## Year 2: Third Quarter Report 2017-2018

### Background Information

In the introduction of the Title III grant, the strengths and weaknesses of the institution were identified to give background information. This information was used to identify the grant objectives.

### Objectives

The Title III grant objectives are:

1. Increase student graduation rate.
2. Increase fall-to-fall retention.
3. Improve student and faculty satisfaction with advising.
4. Increase occupational advisory committees' satisfaction with career technical curricula.
5. Increase the number of career technical students attaining in-field employment.
6. Increase the number of students enrolled in career programs.

### Coaching Strategies

Task 1: (Employ 2 coaches and establish offices on Andalusia and Opp Campuses). *Completed*

- Natalie Darden-Ray, Success Coach (Andalusia Campus)
- Beth Harold, Success Coach (MacArthur Campus)

Task 2: (Coaches trained by Coaching Service Provider). *On-Going*

- The success coaches continue to receive coaching updates from Aviso and Mary Ann Hudson.

Task 3: (Coaching service and grant coaches make outreach contacts). *On-Going*

- The success coach on the Andalusia Campus shared time management, study skills, and STARS guide tips, and assisted students with degree planning. The success coach also assisted students with their LBW e-mail accounts and provided information on improving study habits and successful course completion tips.
- The success coach on the MacArthur Campus assisted students with their LBW email accounts and study skills. Time management seminars were also held in some of the technical departments.
- *April Coaching Report.* The success coaches advised students for summer registration, contacted students with incomplete grades from fall semester, and contacted students scheduled to graduate summer semester.
- *May Coaching Report.* The success coaches worked with the Director of Student Success to contact currently-enrolled students who were not registered for summer and students listed on the pre-registered course rolls.

- *June Coaching Report.* The success coaches met with Mary Ann Hudson on June 15, 2018, to discuss the focus for summer semester. The success coaches contacted students regarding the Non-Traditional Scholarship and the Diversity Scholarship. Assistance was offered to students who needed help completing the application forms.
- The success coaches prepared flyers introducing students to success coaching and Aviso at the LBW Experiences on the three campuses.

Task 4: (Coaching service and grant coaches provide 3+ meetings with participating students). *Ongoing*

- The success coaches have provided 3+ meetings with over 40 participating students.

### Advising Strategies

Task 1: (Pilot ORI STEM Orientation section). *Completed*

Task 2: (Success Coaching introduced to students in Orientation). *Completed*

Task 3: (Faculty advisors participate in professional development). *Completed*

- English and Business faculty members attended the NACADA Region IV Advising Workshop in Pine Mountain, Georgia. The sessions were helpful and ideas were shared with the Title III Advisory Committee, success coaches, and Director of Student Success to incorporate in future student initiatives. This information included using apps for study skills, money management, and diversity. A total of 16 instructors have received professional development this year.

Task 4: (Redesign Orientation Course for Business, Humanities and Social Science majors with new course outlines, syllabi, and materials). *Ongoing*

- The Title III Activity Director and the Director of Student Success worked with the instructors to redesign the discipline-specific orientation sessions to be offered fall 2018.

### Program Development Strategies

Task 1: (Industrial Systems courses piloted). *Completed*

Task 2: (Electronics faculty participate in professional development). *Completed*

Task 3: (Electromechanical option developed with input from DACUM panels). *Completed*

Task 4: (Students recruited to the Electromechanical degree option). *On-Going*

- The industrial electronics department is currently enrolling students in the electromechanical degree option.

Task 5: (Physical Therapist Assistant Program). *On-Going*

- The employment search for the Physical Therapist Assistant program director was advertised March 13, 2018 - April 2, 2018. Applications were reviewed and an announcement will be made after the Alabama Commission on Higher Education (ACHE) approves the program application.

#### **Evaluation Strategies**

Task 1: (Conduct formative evaluation). *On-Going*

- Quarterly reports are posted on the LBWCC Website.