

Year 1

Quarterly Report

July August September 2017

Title III

“Strengthening Institutions”

Grant



Title III Staff:

Tammye Merida, Title III Coordinator

Mary Ann Hudson, Activity Director

Tiffany Bradshaw, Administrative Assistant

Fourth Quarter Report 2017

Background Information

In the introduction of the Title III grant, the strengths and weaknesses of the institution were identified to give background information. This information was used to identify the grant objectives.

Objectives

The Title III grant objectives are (Year 1 of grant results in red):

1. Increase student graduation rate. 31% (2013 Cohort through 2015-2016 year, as reported to IPEDS last year)
2. Increase fall-to-fall retention. 59% (FA15 to FA16)
3. Improve student and faculty satisfaction with advising. 90% (Spring 2017 SEOCAS and EEOCAS advising questions)
4. Increase occupational advisory committees' satisfaction with career technical curricula. 100% satisfied with curriculum; 81% satisfied with equipment
5. Increase the number of career technical students attaining in-field employment.*
6. Increase the number of students enrolled in career programs.*

*Not measured in Year 1 of the grant

Start-Up

Task 1: (Title III Advisory Committee Convenes). *Completed*

Task 2: (Activity Director and Administrative Assistant hired). *Completed*

Task 3: (Preliminary data collected). *Completed*

Coaching Strategies

Task 1: (Two-Year Contract—Student Coaching Service). The Activity Director, Mary Ann Hudson, and Alan Cobb, Network Administrator, participated in several conference calls with Aviso during the fourth quarter of Year 1. The conference calls included the following topics:

Predictive Model Follow-Up Review ♦ Project Completion and Hand-Off to Client ♦ Academic Planning ♦ Monthly Status Calls ♦ Time Frame Alerts
Completed

Task 2: (Inform Community and Campuses about Aviso). Mary Ann Hudson, Title III Activity Director, scheduled several sessions during the fourth quarter to introduce faculty and staff to the Aviso system. The sessions below were held during the fourth quarter:

- Aviso instructor training and manuals distributed (MacArthur Campus)
- Aviso instructor training and manuals distributed (Andalusia Campus)
- Aviso instructor training and manuals distributed for STEM faculty
- Aviso instructor training and manuals distributed (Social Science Division-Andalusia Campus)

- Aviso instructor training and manuals distributed (Greenville Campus)
- Aviso handouts distributed at the College-Wide meeting for attendees including alerts and timetable for gradebook alerts

Aviso posters were printed and placed on bulletin boards on all campuses to inform the students of the program and how it can help them be successful toward degree completion.

Completed

Focus questions were developed for the Year 1 pilot group and were discussed with students. The results of the focus group meetings were compiled and are on file in the Title III Office.

Completed

Task 3: (Activity Director receives Coaching Training). Mary Ann Hudson, Title III Activity Director, received training and best practices tips from Heather Taynor, Aviso Support Staff.

Completed

Task 4: (Coaching Outreach). Mary Ann Hudson, Title III Activity Director, introduced available services and made student outreach contacts. During the LBW Experience, 87% of the students attending acknowledged on the survey they received information about Aviso.

Completed

Two success coaches will be hired in October for the Andalusia Campus and the MacArthur Campus. *Completed*

Task 5: (Coaching 3+ Meetings). Mary Ann Hudson, Title III Activity Director, has actively coached 60 students during Year 1 of the grant. Of the 60 students actively coached, 35 students were actively coached sophomores. This group of sophomores included nursing students in a planned program scheduled to graduate by August 31, 2017. *Completed*

Task 6: (Faculty Referral of At-Risk Students). Faculty members referred students who are in danger of failing courses to Mary Ann Hudson. Alerts were sent to Mary Ann Hudson using Aviso; Ms. Hudson followed up with the students. *Completed*

Task 7: (Resource Information Provided to Students). Mary Ann Hudson, Title III Activity Director, emailed the resource manual to students who have expressed barriers to degree completion due to personal problems. *Completed*

Advising Strategies

Task 1: (STEM advisors participate in advising and retention professional development).

Completed

Task 2: (Redesign STEM Orientation Course). *Completed*

New Program Development Strategies

Task 1: (Hire Industrial Systems Instructor). *Completed*

Task 2: (Industrial Systems instructor participates in professional development). The Industrial Systems instructor has completed Phase I, Phase II, and Phase III of Motoman's robotics professional development training. With this training, the instructor is credentialed to certify students. *Completed*

Task 3: (Industrial Systems Option developed). *Completed*

Task 4: (Classroom/Lab renovated for Industrial Systems). *Completed*

Task 5: (Student Recruitment). The industrial electronics instructors enrolled 19 students in the industrial systems option and 4 students in the electromechanical option. Instructors will continue to market the electromechanical option to increase enrollment during the spring semester. *Completed*

Evaluation Strategies

Task 1: (Mid-Year Formative Evaluation). The Evaluation Team met on July 6, 2017, to evaluate the grant objectives thus far. The Evaluation Team confirmed the College has already met the objectives for Year 1. *Completed*