

Distance Education Readiness Quiz

Choose an answer for each question. Once finished, review the instructions for scoring to determine if you are a good candidate for Distance Education at LBWCC. We have included some explanation for each question at the bottom of this document. Answer each question as honestly as possible.

1. **My need to take this course is**
 - a. high. I need it immediately for a specific goal.
 - b. moderate. I could take it on-campus later or substitute another course.
 - c. low. It could be postponed.

2. **Feeling that I am part of a class is**
 - a. not particularly necessary to me.
 - b. somewhat important to me.
 - c. very important to me.

3. **I would classify myself as someone who**
 - a. often gets things done ahead of time.
 - b. needs reminding to get things done on time.
 - c. puts things off until the last minute or doesn't complete them.

4. **Classroom discussion is**
 - a. rarely helpful to me.
 - b. sometimes helpful to me.
 - c. almost always helpful to me.

5. **When an instructor hands our directions for an assignment, I prefer**
 - a. figuring out the instruction myself.
 - b. trying to follow the directions on my own, then asking for help as needed.
 - c. having the instructions explained to me.

6. **I need faculty comments on my assignments**
 - a. within a few weeks, so I can review what I did
 - b. within a few days, or I forgot what I did
 - c. right away, or I get very frustrated.

7. **Considering my professional and personal schedule, the amount of time I have to work on a Distance Education course is**
 - a. more than enough for a course held on-campus.
 - b. the same as for a class held on-campus.
 - c. less than for a class held on-campus.

8. **Coming to campus on a regular schedule is**
 - a. extremely difficult for me. I have commitments (work, family or personal) during times when classes are offered.
 - b. a little difficult, but I can arrange my priorities to allow for regular attendance on-campus.
 - c. easy for me.

9. **As a reader, I would classify myself as**
 - a. good. I usually understand the text without help.
 - b. average. I sometimes need help to understand the text.
 - c. slower than average.

10. **When I need help understanding the subject,**
 - a. I am comfortable approaching an instructor to ask for clarification.
 - b. I am uncomfortable approaching an instructor, but do it anyway.
 - c. I never approach an instructor to admit I don't understand something.

SCORING

Add three points for each "a" that you chose, two for each "b," and one for each "c." If you scored twenty or more, a Distance Education course is a real possibility for you. If you scored between eleven and twenty, Distance Education courses may work for you, but you may need to make a few adjustments in your schedule and study habits to succeed. If you scored ten or less, Distance Education currently may not be the best alternative for you; talk to your counselor.

EXPLANATIONS

1. Distance Education students sometimes neglect their courses because of personal or professional circumstances. Having a compelling reason for taking the course helps motivate the student to stick with the course.
2. Some students prefer the independence of Distance Education; others find the independence uncomfortable and miss being part of the classroom experience.
3. Distance Education courses give students greater freedom of scheduling, but they can require more self-discipline than on-campus classes.
4. Some students learn better by interacting with other students and Instructors. Others learn better by listening, reading and reviewing on their own. Distance Education courses provide less opportunity for group interaction than most on-campus courses.
5. Distance Education requires students to work from written directions.
6. It may take as long as two to three weeks to get comments back from the Instructor in Distance Education classes.
7. Distance Education requires at least as much time as on-campus courses. Students surveyed say that Distance Education courses are as hard as or harder than on-campus courses.
8. Most people who are successful with Distance Education find it difficult to come to campus on a regular basis because of their work, family or personal schedules.
9. Printed materials are the primary source of directions and information in Distance Education courses.
10. Students who do well in Distance Education course are usually comfortable contacting the instructor as soon as they need help with the course.

