

# Mission/Goals

## Program Mission Statement

The Lurleen B. Wallace Community College Physical Therapist Assistant Program provides a comprehensive curriculum based on contemporary physical therapy practice delivered in a high-quality student-centered learning environment. Program graduates will be prepared to serve the community through employment as competent and ethical physical therapist assistants able to work under the direction and supervision of a physical therapist.

## Program Philosophy

The philosophy of the Program is consistent with the mission and strategic goals of Lurleen B. Wallace Community College. The Program provides curricula to develop the knowledge, skills, and abilities necessary for entry-level employment as a physical therapist assistant. The Program faculty are dedicated to fostering a quality learning environment, utilizing a variety of instructional methods to address the learning styles of all students, and preparing student graduates with the skills required to adapt to the changing nature of the modern healthcare environment. Program faculty embraces the curriculum, which was specifically designed to:

- Prepare competent, entry-level PTAs in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.
- Foster a lifelong pursuit of education in both healthcare and the student's specific area of interest.
- Develop a critical thinking approach to the student's academic learning.
- Stimulate and enhance the creativity of individuals who may then make a significant contribution to the field of physical therapy.
- Develop interpersonal skills required for effective communication with patients, families, physical therapists and other medical and administrative individuals.

## Program Goals

Based upon the program mission, philosophy and curricular plan, the primary goals for the Program are:

1. Program graduates will contribute to the development of the regional healthcare workforce by working as competent and ethical PTAs under the direction and supervision of a PT.
2. Program graduates will communicate effectively and professionally in a culturally competent manner with patients and caregivers from diverse backgrounds.
3. Program faculty will provide students with a positive learning environment and a comprehensive curriculum based on contemporary, evidence-based physical therapy practice.
4. The Program will promote the importance of professionalism, personal development and professional development through faculty modeling, life-long learning, and service opportunities.

## CAPTE Accreditation Statement

Graduation from a physical therapist assistant education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone; 703-706-3245; accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

Effective April 27, 2021, Lurleen B. Wallace Community College has been granted Candidate for Accreditation status by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; phone: 703-706- 3245; email: accreditation@apta.org.

If needing to contact the program/institution directly, please call (334) 382-2133 Ext. 3212 or email tdougherty@lbwcc.edu. Candidate for Accreditation is an accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program may matriculate students in technical/professional courses. Achievement of Candidate for Accreditation status does not assure that the program will be granted Initial Accreditation.