

Year 4

Quarterly Report

January February March 2020

Title III

“Strengthening Institutions”

Grant



Lurleen B. Wallace
Community College

Title III Staff:

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Year 4: Second Quarter Report 2020

Background Information

In the introduction of the Title III grant, the strengths and weaknesses of the institution were identified to give background information. This information was used to identify the grant objectives.

Objectives

The Title III grant objectives are:

1. Increase student graduation rate.
2. Increase fall-to-fall retention.
3. Improve student and faculty satisfaction with advising.
4. Increase occupational advisory committees' satisfaction with career technical curricula.
5. Increase the number of career technical students attaining in-field employment.
6. Increase the number of students enrolled in career programs.

Coaching Strategies

Task 1: (Coaches make outreach contacts.) *On-Going*

- Success coaches were employed during the month of March. The Title III Activity Director provided coaching training and guidance for the coaches.
- Success coaches assisted the members of the College's COVID-19 outreach teams to contact students. Success coaches received a list of current and future students to contact providing support to current students and encouraging future students to enroll.

Task 2: (Coaches provide 3+ meetings with each student interested in participating.) *On-Going*

- Students continue to receive coaching assistance provided by the success coaches.

Task 3: (Coaches provide resource information to students based on students' expressed barriers.) *On-Going*

- Success coaches contacted local agencies to update Resource Manual information.

Advising Strategies

Task 1: (Pilot ORI101 Health majors section.) *Completed*

Task 2: (On-Campus Advising and Retention professional development scheduled.)
On-Going

- Title III staff continue to plan this on-campus event.

Task 3: (Redesign Orientation Course for career technical majors with new course outlines, syllabi, and materials.) *On-Going*

- Title III Activity Director continues to be a member of the QEP Committee charged with redesigning the orientation course for career technical majors.

New Program Development Strategies

Task 1: (First year Physical Therapist Assistant courses piloted.) *Year Five (5) Task; Program Development continues*

- Accrediting body, CAPTE, has scheduled LBW's first cohort to begin PTA courses summer 2021.
- CAPTE was notified of the hiring of the PTA Clinical Education Coordinator on January 24, 2020. The Clinical Education Coordinator began employment on February 17, 2020.
- Public Information Officer/Marketing Director assisted Title III staff with developing a PTA social media post and a web banner to promote the PTA program. The social media promotion was advertised on Facebook, Snap Chat, and Instagram.
- Title III Activity Director, PTA Program Director, and PTA Clinical Education Coordinator met with the Director of Facilities and Maintenance and Coordinator for Facilities and Maintenance on the Greenville Campus to discuss classroom design and space.
- Meetings continued with clinical sites to established clinical agreements.
- PTA Program Director and Clinical Education Coordinator continue to complete the Student, Faculty, and Clinical Handbooks.

Task 2: (Faculty participate in professional development.) *On-Going*

- PTA Program Director and PTA Clinical Education Coordinator attended the Mental Health First Aid Course on the Andalusia Campus to receive certification.
- PTA Program Director and PTA Clinical Education Coordinator attended the Alabama Physical Therapy Association (ALPTA) Jurisprudence Seminar in Dothan, Alabama.

Task 3: (Industrial Networking Option developed with input from DACUM panels.)
On-Going

- Industrial electronics instructors continue to redesign the curriculum incorporating networking courses.

Task 4: (Students recruited to Industrial Networking Option.) *On-Going*

- College Recruiter, Public Information Officer/Marketing Director, instructors, and staff continue to recruit students for all the technical programs.

Task 5: (Conduct formative evaluation.) *On-Going*

Task 6: (Conduct summative evaluation.) *On-Going*