

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Graduation Rates, status as of August 31, 2021

Institution: Lurleen B Wallace Community College (101602)

Establishing cohort

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2021 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 5	Cohort year 2018	
	Initial cohort	Revised cohort
<u>Nonresident alien</u>	1	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	1	<input type="text" value="3"/>
<u>American Indian or Alaska Native</u>	1	<input type="text" value="1"/>
<u>Asian</u>	1	<input type="text" value="11"/>
<u>Black or African American</u>	42	<input type="text" value="42"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>
<u>White</u>	94	<input type="text" value="96"/>
Two or more races	5	<input type="text" value="3"/>
<u>Race and ethnicity unknown</u>	2	<input type="text" value="1"/>
Total men	147	157

Women

Screen 1 of 5	Cohort year 2018	
	Initial cohort	Revised cohort
<u>Nonresident alien</u>	0	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	4	<input type="text" value="3"/>
<u>American Indian or Alaska Native</u>	0	<input type="text" value="2"/>
<u>Asian</u>	0	<input type="text" value="1"/>
<u>Black or African American</u>	62	<input type="text" value="102"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>
<u>White</u>	152	<input type="text" value="152"/>
Two or more races	9	<input type="text" value="12"/>
<u>Race and ethnicity unknown</u>	3	<input type="text" value="2"/>
Total women	230	274
Total men + women	377	431

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Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5	Cohort year 2018			
	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		1 Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	0	0	0	0
Hispanic/Latino	3	0	1	1
American Indian or Alaska Native	1	0	0	0
Asian	11	0	0	0
Black or African American	42	0	5	5
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	96	8	61	69
Two or more races	3	0	1	1
Race and ethnicity unknown	1	0	1	1
Total men	157	8	69	77

Women

Screen 2 of 5	Cohort year 2018			
	Cohort (Column 10)	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150% (Column 29)
		1 Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	
Nonresident alien	0	0	0	0
Hispanic/Latino	3	0	0	0
American Indian or Alaska Native	2	0	2	2
Asian	1	0	1	1
Black or African American	102	1	10	11
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	152	5	78	83
Two or more races	12	1	3	4
Race and ethnicity unknown	2	0	0	0
Total women	274	7	94	101
Total men + women	431	15	163	178

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Institution: Lurleen B Wallace Community College (101602)

Transfers/exclusions

- In the columns below, report the status of those students in the 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2021.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
 - students who died or became permanently disabled
 - students who left school to serve in the armed forces (or have been called up to active duty)
 - students who left school to serve with a foreign aid service of the Federal Government
 - students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5	Cohort year 2018					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	3	1	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	1	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
<u>Asian</u>	11	0	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	10
<u>Black or African American</u>	42	5	<input type="text" value="22"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	96	69	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	21
Two or more races	3	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
<u>Race and ethnicity unknown</u>	1	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	157	77	29	0	1	50

Women

Screen 3 of 5	Cohort year 2018					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	3	0	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	2	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	1	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	102	11	<input type="text" value="38"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	53
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	152	83	<input type="text" value="39"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	30
Two or more races	12	4	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	8
<u>Race and ethnicity unknown</u>	2	0	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	274	101	81	0	0	92
Total men + women	431	178	110	0	1	142
Total in prior year (men and women)	415		90			

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Completers within 100%

- In the columns below, report the status of those students in the 2018 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2018				Total completers within 100% (Column 55 + 56) (Column 57)
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		
			Completers of programs of less than 2 academic yrs (or equivalent) (Column 55)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56)	
Total men + women	431	0	8	100	108

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Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of **full-time, first-time degree/certificate-seeking undergraduate** students

Screen 5 of 5	Cohort year 2018		
	Number of students in cohort	Total <u>exclusions</u>	<u>Number of students that completed within 150% of normal time to completion</u>
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	431	0	178
Recipients of a Pell Grant (within entering year)	<input type="text" value="267"/>	<input type="text" value="0"/>	<input type="text" value="80"/>
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	164	0	98

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Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2018	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	41	26
Men	49	18
Women	37	30

Do you wish to provide additional context notes?

No
 Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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4-year average rates

4-year average rates

Screen 2 of 2

Men

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	206	168	176	157	707
Total <u>completers within 150%</u>	77	76	61	77	291
Total <u>transfer-out students</u>	55	29	48	29	161

Women

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	238	246	239	274	997
Total <u>completers within 150%</u>	75	80	77	101	333
Total <u>transfer-out students</u>	48	45	42	81	216

Total (men and women)

	2015	2016	2017	2018	4-year Total
<u>Adjusted cohort</u>	444	414	415	431	1,704
Total <u>completers within 150%</u>	152	156	138	178	624
Total <u>transfer-out students</u>	103	74	90	110	377
4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort)					37
4-year average Student Right-to-Know Transfer-out Rate Calculation (Total Transfer-out Students / Adjusted Cohort)					22

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Summary

2021 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	41%
Total number of students in the Adjusted Cohort	431
Total number of completers within 150% of normal time	178

Overall Transfer-out Rate	
Transfer-out Rate	26%
Total number of students in the Adjusted Cohort	431
Total number of transfers-out within 150% of normal time	110

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